

GOVERNMENT OF MAHARASHTRA
INSTITUTE OF SCIENCE, NAGPUR
Ravindranath Tagore Marg , Civil Lines, Nagpur-1

Tel.No. 2565581/2561148

Fax N. 0712-2565581

Ref.....1545.....

Date: 12/11/2014

To,

NAAC

Bengluru


Subject: Submission of AQAR 2013-14

Sir,

AQAR for the year 2013-14 of our Institute is submitted herewith for further perusal.

Thanking you.




(Dr. R. G. Atram)

Director

Institute of Science, Nagpur

Director
Govt. Institute of Science
NAGPUR.

Govt. Institute of Science, Nagpur- 440001

Reaccredited with Grade “B”

CGPA 2.85

College with Potential for Excellence

The Annual Quality Assurance Report (AQAR)

Year 2013-14

Submitted to

NAAC, Bangalore

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Institute of Science, Nagpur
1.2 Address Line 1	R. T. Road, Civil lines,
Address Line 2	Beside R. T. M. Nagpur University
City/Town	Nagpur
State	Maharashtra
Pin Code	440001
Institution e-mail address	info@iscnagpur.ac.in
Contact Nos.	0712-2561148
Name of the Head of the Institution:	Dr. M. T. Bharambe, Director, Institute of Science, Nagpur
Tel. No. with STD Code:	0712-2565581, 2520571

Mobile:

09766016372

Name of the IQAC Co-ordinator:

Dr. Mrs. S. A. Kalkar

Mobile:

9822466215

IQAC e-mail address:

iqaciscnagpur@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/RAR/097 dated 05-01-2013

1.5 Website address:

www.iscnagpur.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	81.05%	2004	2004-2009
2	2 nd Cycle	B	2.85	2013	Upto Jan-2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2000

2013-14

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

R. T. M. Nagpur University, Nagpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

16

2.10 No. of IQAC meetings held :

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

DST sponsored faculty entrepreneurship development programme in collaboration with MCED Nagpur and Interaction programme with IIT Chennai faculties as a part of outreach programme for PG, research students and teachers.

2.14 Significant Activities and contributions made by IQAC

IQAC conducted various activities throughout the year that includes DST sponsored faculty entrepreneurship development programme in collaboration with MCED Nagpur and Interaction programme with IIT Chennai faculties as a part of outreach programme for PG, research students and teachers, Environment awareness, Blood donation camp, Tree plantation and guest lectures by the eminent personalities in the respective departments.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) To prepare academic calendar and to follow it.	1) The academic calendar was followed.
2) To organized various	2) Various programs like DST sponsored faculty

activities in order to enhance the overall quality.	entrepreneurship development programme in collaboration with MCED Nagpur and Interaction programme with IIT Chennai faculties as a part of outreach programme for PG, research students and teachers, Environment awareness, Blood donation camp, Tree plantation and guest lectures by the eminent personalities in the respective departments.
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body ~~Yes~~ No

Management Syndicate Any other body

Provide the details of the action taken

Nil

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	-	-
PG	01	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-

Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	03	-	-	-
Others	02	-	-	01
Total	08	-	-	01

Interdisciplinary	-	-	-	-
Innovative	01			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our Institute is affiliated to R. T. M. Nagpur University, Nagpur. Therefore we follow the syllabi of the University. R. T. M. Nagpur University makes the revision of syllabus time to time.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	31	06	01	-

2.2 No. of permanent faculty with Ph.D.

31

Asst.	Associate	Professors	Others	Total
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Professors		Professors							
R	V	R	V	R	V	R	V	R	V
31	21	06	14	01	07	-	-	38	42

2.4 No. of Guest and Visiting faculty and Temporary faculty

05	10	95
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	30	15
Presented papers	08	35	10
Resource Persons	01	20	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

We make use of modern techniques that includes power point presentation, online and offline lectures by the expertise, use of Interactive board for Teaching and learning processes so that students get familiar with all these teaching aids and this also helps to boost up their knowledge. Field study tour are also organised for the students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Assignment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

08		
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

77

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	148	00	20	47	02	46.62
PG	133	02	61	18	05	63.15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has formed various committees (About 25). It has also divided the task in three different categories viz. Academics, administration and Finance. Likewise it has three heads under the guidance of IQAC. Academic Head handles academic coordination of the Institute. Various other committees related to these three heads are handled by respective heads. All the three heads are looking after one committee called “Tachan samiti” as per guidelines of higher office of Govt. of Maharashtra. The work of the committee is to monitor academic work like teaching, regularity in classes (theory & practical), writing daily diary etc. Report of inspection is submitted to the Director of Institute by IQAC coordinator. Director of Institute who is Chairperson of IQAC takes necessary action. IQAC organises the various academic activities/ Programmes in order to motivate the staff and students of the institute.

2.13 Initiatives undertaken towards faculty development 08

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	03
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	00	02	00	02
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes the research climate in the institution by organising the various activities like conferences, seminars and workshops throughout the year. IQAC also arranged the Interactive programme with the expertise from reputed institutes like IIT, NEERI, CICR, BSIP, NBSS etc. to develop the research collaboration and update the knowledge of current research in various fields.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		03	02 UGC 01 DST 01 OTHER	Nil
Outlay in Rs. Lakhs	Total amt.	27913800		

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number		13		
Outlay in Rs. Lakhs		705000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	25	82	
Non-Peer Review Journals	07	10	
e-Journals	15	08	
Conference proceedings	10	20	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC, DST	27913800	

		OTHERS		
Minor Projects	02	UGC	705000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	UGC 01	UGC 03			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

28618800

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	-	01	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

45

31

3.19 No. of Ph.D. awarded by faculty from the Institution

19

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

02

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

99

State level

6

National level

nil

International level

nil

3.22 No. Of students participated in NCC events:

University level

20

State level

10

National level

03

International level

00

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="03"/>
National level	<input type="text" value="03"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="06"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text"/>	Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Staff as well as students of our Institute actively participates in various community services. Every year we provide some services to the society which are listed below.

- On Dhamma charka pravartan din (on Dasherra) a large number of Buddha brothers and sisters visit Nagpur every year. A Panpoi centre is run by the Students Welfare Committee and N. S. S. students for providing snacks and water to the visitors for three to four days. Awareness programmes for the visitors are also arranged during this time.
- Facility for Identification of plants is made available to the various agencies / institutions like Forensic department and other researchers by the botany department.
- A credit Co-operative society was established in 1983 for the benefit of our employees. It provides long term as well as short term loans to the employees. A co-operative store is also run by the society in the premises which provides necessary service to the students and staff.
- Every year N.S.S. students arrange blood donation camp. The other activities of N. S. S. include cleaning of the premises, tree plantation etc.

- “Sound mind in healthy body”. Keeping this principle in vogue, a well-equipped Gymnasium is installed in the Institute. Students, teachers and non-teaching staff regularly avail this facility. During winter assembly session the secretariat staff also enjoys this facility.
- Plant identification is carried out by the staff members of Botany department as and when required. The Botanical Society also arranges awareness campaigns and other personality development programmes for the benefit of the students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	51520 m ²			51520 m ²
Class rooms	25			25
Laboratories	37			37
Seminar Halls	10			10
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Most of the office and administrative work is carried out by using the computers. Each department in the institute is having the sufficient number of computers. The campus is covered by the Wi-Fi internet network for the quick and easy access to the internet. The online employee profiles of all the staff members are uploaded on sewarth and Director of Higher education website. The computerisation of library is under process. The internet is made available to the students in the library by the use of ten computers.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	41268	20634000	-	-	41268	20634000
Reference Books	7712	3856000	-	-	7712	3856000

e-Books	97000 (N-List)	--	-	-	-	-
Journals	65	499000	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	N-List	5000/-	-	-	-	-
CD & Video	100	Free CD	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	188	06	98	01	01	01	11	-
Added	10	-	-	-	-	-	-	-
Total	198	06	98	01	01	01	11	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All computers in the campus are connected by LAN and have access to the internet by Wi-Fi network. Most of the staff members are having good knowledge of operating computers and using internet. We also organised various workshops and trainings under IQAC for upgradation of technical knowledge by the expertise.

4.6 Amount spent on maintenance in lakhs :

i) ICT	50000
ii) Campus Infrastructure and facilities	790824
iii) Equipments	80000
iv) Others	60000
Total :	980824

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC provide various student support services that includes Placement cell, Internet Wi-Fi facility, Gymnasium for boys and girls, Xerox facility, Yoga classes, extra timing for Library, cooperative store for the students, Personality development , Carrier and counselling, Coaching for various competitive examinations, Interaction with the expertise in the various fields for all round development of students. IQAC also organised various social activities like blood donation camp, Tree plantation etc under NSS.

5.2 Efforts made by the institution for tracking the progression

- Through various committees progress was tracked
- Through feedback from students
- By conducting regular tests, giving periodic assignments

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
839	270	150	-

(b) No. of students outside the state

02

(c) No. of international students

-

	No	%		No	%
Men			Women		

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	S T	OB C	Physically Challenge d	Total
98	190	30	446	02	766	128	234	42	517	02	923

Demand ratio 1:5 Dropout % 8.61

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students were provided coaching for various competitive examinations under Entry in services and for NET/SET examinations under UGC XI plan. Institute provides the carrier and guidance as well as the placement cell for the benefit of students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="11"/>	NET/SLET	<input type="text" value="10"/>	NET	<input type="text" value="06"/>	<input type="text" value="-"/>	
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="10"/>

5.6 Details of student counselling and career guidance

- To arrange campus interviews by different companies and help the students to appear at these campus placements.
- To arrange the career guidance programmes frequently by the eminent personalities from various companies/ organisations/institutions in order to prepare them for facing the interviews.
- To organise personality development programmes in order to boost their confidence and built up the personality.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	135	25	00

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	615	2938255
Financial support from other sources	14	84000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

10

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of our Institute is to inculcate scientific temper among students to address global challenges by advancing the frontiers of science, by producing scientifically-trained leaders and innovators and enhancing public understanding of science.

Our mission is to bring the benefits of science to society by providing access to a rich educational experience that will motivate and enable all of our students, to seek the highest levels of intellectual achievement in the physical, chemical, mathematical and biological sciences and attain an all-round personal growth with high moral

6.2 Does the Institution has a management Information System

Institute of science is the government institute and the Director of Higher education, Pune has recently implemented the Management information system for all the government colleges in Maharashtra region. The website of Management information system is www.mis.dhepune.info.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Institute of science, Nagpur is affiliated to R. T. M. Nagpur University, Nagpur hence the syllabus of the UG and PG programmes present in the Institute are as per prescribed by the R. T. M. Nagpur University, Nagpur. However the various faculty members of our Institute are the members of Board of Studies of various subjects of the R. T. M. Nagpur University, Nagpur and therefore we actively participate in deciding the syllabus of University courses and Curriculum Development.

6.3.2 Teaching and Learning

- Student mentoring
- Use of audio-visual aids for teaching.
- Seminar and presentations by students
- Periodic evaluation of students by conducting tests.
- Students feedback.

6.3.3 Examination and Evaluation

Institute of science, Nagpur is affiliated to R. T. M. Nagpur University, Nagpur and the examinations are conducted by the university. Institute also evaluate the progress of the students by conducting the periodic unit tests and the Terminal test examination.

6.3.4 Research and Development

Most of the faculty members of the institute are actively involved in research and also have their collaboration with various organisations like BARC, NEERI, CICR and NGOs etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our Institute boasts of a very rich collection of reference books and research journals catering to the needs of under graduate, post graduate and research students as well as the teaching and non-teaching staff. It provides a variety of facilities which includes a well furnished reading room for students, a separate reading room for teachers, bibliographic compilation, newspaper clippings service, Students aid fund, Reference/ referral service, etc.

Apart from providing reference books on all subjects taught in the college, the library subscribes to various journals. Current issues as well as the bound volumes are available to the research students and staff. This facility is also available to any researcher outside the college who wishes to refer to the journals. Newspapers of local and national repute, competitive and sports magazines and other reading material help the students to improve their general knowledge and prepare for various competitive examinations. The reading room is well stacked with encyclopedias on various subjects.

It has been the endeavor of the library staff to improve the facilities currently being provided. With this view, the reading room has recently been renovated providing a more cheerful atmosphere. The automation of the library is in process. Though outsiders are permitted to refer to the journals with prior permission, efforts are on to provide other inter library facilities too.

The entire library has been renovated and the networking of the library is completed. UGC INFONET connection is purchased in the library and internet facility is made available to the teachers and students.

6.3.6 Human Resource Management

Staff as well as students of our Institute actively participates in various Human Resource Management services. Every year we provide some services to the society which are listed below.

- On Dhamma charka pravartan din (on Dasherra) a large number of Buddha brothers and sisters visit Nagpur every year. A Panpoi centre is run by the students and staff for providing snacks and water to the visitors for three to four days. Awareness programmes for the visitors are also arranged during this time.
- Facility for Identification of plants is made available to the various agencies / institutions like Forensic department and other researchers by the botany department.
- A credit Co-operative society was established in 1983 for the benefit of our employees. It provides long term as well as short term loans to the employees. A co-operative store is also run by the society in the premises which provides necessary service to the students and staff.
- Every year N.S.S. students arrange blood donation camp. The other activities of N. S. S. include cleaning of the premises, tree plantation etc.
- “Sound mind in healthy body”. Keeping this principle in vogue, a well equipped Gymnasium is installed in the Institute. Students, teachers and non-teaching staff regularly avail this facility. During winter assembly session the secretariat staff also enjoys this facility.
- Plant identification is carried out by the staff members of Botany department as and when required. The Botanical Society also arranges awareness campaigns and other personality development programmes for the benefit of the students.

6.3.7 Faculty and Staff recruitment

Institute of science, Nagpur is Government Institute and the recruitment of staff is done by the Maharashtra Public Service Commission (MPSC)

6.3.8 Industry Interaction / Collaboration

Most of the faculty members of the institute are actively involved in research and also have their collaboration with various organisations like BARC, NEERI, CICR and NGOs etc.

6.3.9 Admission of Students

Admission programme of the institute is notified in the prospectus, admission committee was installed for UG admissions. Admissions were strictly on merit basis and as per govt. norms. Same process is adopted for PG admissions.

6.4 Welfare schemes for

Teaching	Govt. quarter facility, Medical facility, Group insurance
Non teaching	Govt. quarter facility, Medical facility, Group insurance
Students	Schlarships, Hostel facility, Placement and career & Guidance cell

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Ex.Director/ Professors	✓	Director
Administrative	✓	Higher authority	✓	Director

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Institute of Science is being affiliated college to R. T. M. Nagpur University, Nagpur, we have to follow the examination reforms of university. From the last academic year the annual examination pattern has been changed to the semester pattern for both UG and PG programmes.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Institute of Science is run by Maharashtra state government and affiliated college to R. T. M. Nagpur University, Nagpur

6.11 Activities and support from the Alumni Association

Our Institute has a strong alumni association, AASCON, which functions for the benefit of students of our Institute. Every year AASCON provides financial assistance to the needy students in the form of prizes and scholarship. The association has also donated books and book shelves to the library.

6.12 Activities and support from the Parent – Teacher Association

Every year we take regular meetings of parents to discuss various issues like attendance and academic performance of their wards. All teachers, students and their parents actively participate in the discussion. This helps to improve rapport between teachers and students. The suggestions from parents are considered for the development of students. This activity helps in improving the overall performance of the students.

6.13 Development programmes for support staff

The following programmes are organized on a regular basis for the benefit of non-teaching staff.

- Fund raising schemes operated by the co-operative society of Institute of Science.
- Society also awards various scholarships to the wards of members for their *meritorious* performances.
- This year the "Equal Opportunity Centre" organized various programmes for the benefit of non-teaching staff. These include workshops on computer awareness , RTI, Audit, How to send FAX and emails etc.
- Medical check-up for the teaching and non-teaching staff was launched by Institute of Science. A panel of eminent doctors of the city who are also AASCON'ites have consented to extend free medical-check up in our premises to the non-teaching staff of our college. The motive behind the scheme is to facilitate a sense of responsibility towards one's health in the present day and circumstances.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Institute arranged the tree plantation in the premises with the help of students. Institute also established the solar energy light system in the surrounding of the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Regular test and adoption of academic calendar improves presenty of students and ultimately result.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic calendar followed strictly and regularly evaluated by Academic committee and Director.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Regular arrangement of examinations and evaluation.
- Overall development of students.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Students from various schools allowed to visit Institute and aware about the environment.
- UG and PG students of institute visit to various locality and create environment awareness among the people.
- Students of NSS and environmental science participated in common awareness programmes, nirmalys sankalan, Road shows, Rally's and creat awareness about environment .
- Organised tree plantation in the institute premises.
- Solar light system is installed in the premises.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Our institute was selected by UGC as a 'College with potential for excellence'. We are expecting grants from state government, DPDC and UGC.
- After receiving the funds following schemes will be run effectively, for the benefit of the students
 - i) Coaching for NET/SET
 - ii) Equal Opportunities Centre
 - iii) Career and Counselling Cell
 - i) Remedial Coaching Center
 - ii) Coaching Classes for Entry in services

Institute has a subject wise society in every department with teachers & PG students of the respective departments as its members. These societies organize various activities throughout the year which include seminar competition, poster competition, guest lectures, educational tours and other activities which are beneficial for the all-round development of the students. A report of the activities of these societies is included in

8. Plans of institution for next year

- ❖ Modernisation of the college library.
- ❖ Organisation Seminars, workshops and conferences.
- ❖ Visits to advance centres of learning.
- ❖ Involvement of the alumni association for bringing in more funds and using their expertise for the benefit of the students.
- ❖ Renovation and modernization of laboratories and classrooms.
- ❖ Expansion of modern teaching methods.
- ❖ Extension of girl's hostel.
- ❖ Construction of new library building.
- ❖ **Proposals sent to the government for**
 - Construction of Entrance gate.
 - Separate building for auditorium.

Name Dr. Mrs. Surekha A. kalkar

Name Dr. M. T. Bharambe

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
